

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

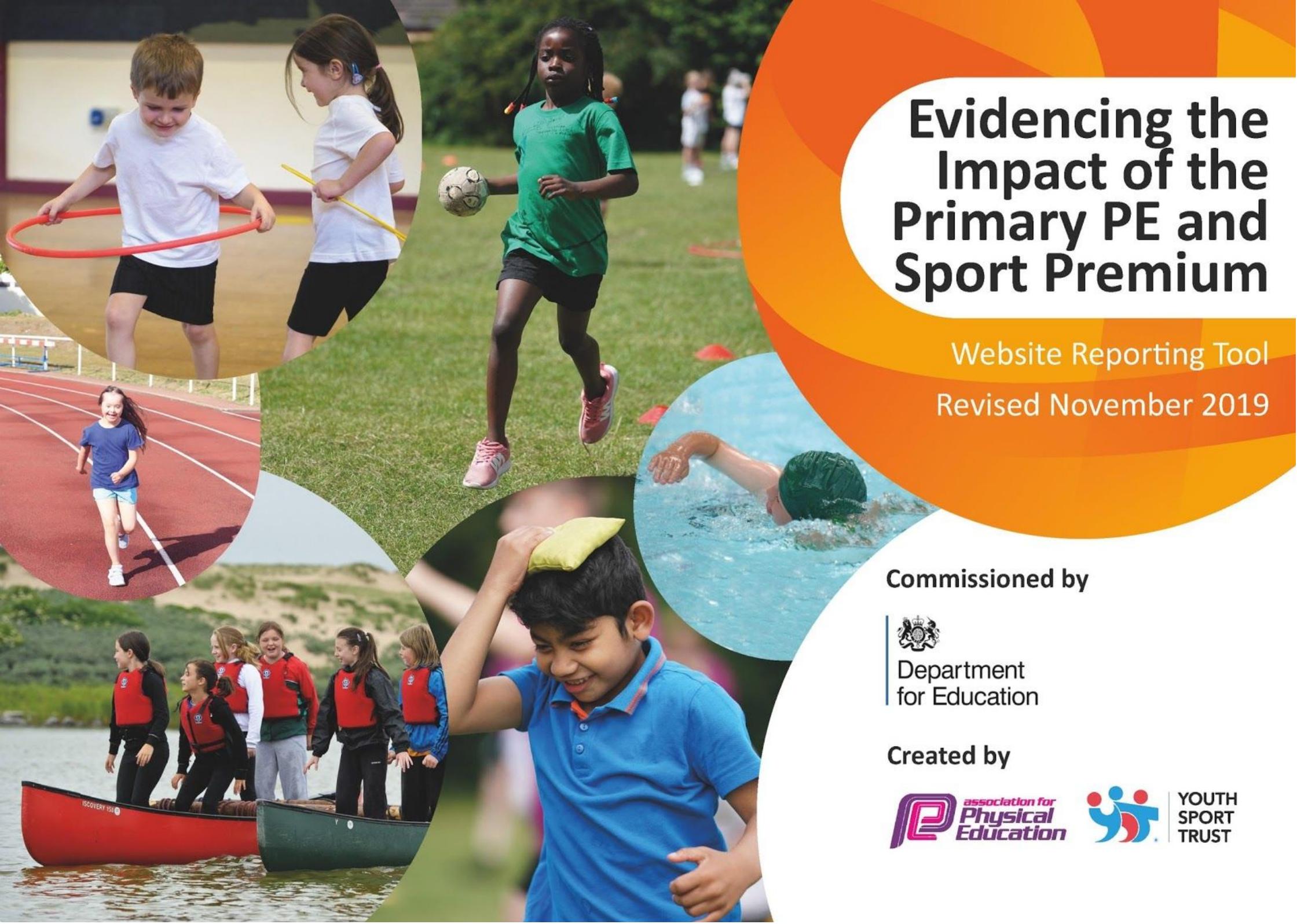


Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Gaining the Silver School games mark for the 3<sup>rd</sup> year in a row.</li> <li>● Reaching the Finals in the Les Riggs football cup last academic year.</li> <li>● Representing Thanet in the Kent Schools Handball finals.</li> <li>● Winning the TKAT Futsal competition at the TKAT Games.</li> </ul>	<ul style="list-style-type: none"> <li>● Swimming in school needs to be developed so it is taking place on a more regular basis and tracked more efficiently.</li> <li>● More classes need to participate in swimming to ensure we hit requirements for year 6. (Start this year at year 4)</li> <li>● Use Sports premium funding for outdoor adventure activities opportunities for various classes. (Real PE)</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £19170	<b>Date Updated:</b> 18.09.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Play is run during break and lunch times to give the children varied options of things to do during these times. Children choose what to do on the sports station daily.	<ul style="list-style-type: none"> <li>Sports equipment audit to show what we have got and what needs buying in to allow suitable and safe equipment to use.</li> <li>To increase the ability of swimming to the minimum expected.</li> </ul>	£4,000	More children will take part on the sports station participating and undertaking physical activity. Offering a wider variety of physical activities for the children to take part in.	
Participation in swimming		£3,500		
All classes to have 2 hours of timetabled PE a week.				

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have a PE kit in school and taking part in lessons,	<ul style="list-style-type: none"> <li>Working towards sustaining the Silver School Games mark and hitting gold objectives.</li> <li>All children will be given a new PE top based on the house colour system allowing all children to participate in lessons and clubs.</li> <li>Staff all given new PE tops to promote use of correct PE kit in PE lessons.</li> </ul>	£3,000	<p>Recognition for participation in sport. More children will be accessing sports. More children will compete in sporting activities. All children will have the correct school top for PE.</p>	Pupil Voice- Find out from children which other sports they would like to do.

<p>Thanet Passport Trophy.</p> <p>Introduce a SOC (sports organizing crew)</p>	<ul style="list-style-type: none"> <li>• Change 4 life food champions – Work with Garlinge- Change for life food champions to train 8-10 children in year 5/6 to be food champions for our school. These children will help run a change for life club during alternate lunch times.</li> </ul> <p>The Thanet Passport trophy will be given out to children who demonstrate the school games values and the Thanet passport sporting values. This will be given our termly to one child who has stood out.</p> <p>Train up 6-10 year 6 children to assist running and leading a sport activity during break and lunch.</p>		<p>Children would engage in a healthier lifestyle and understanding the importance of being healthy.</p> <p>Children will want to be part of sport and have a chance of winning it.</p> <p>Children will want to lead a sport at break and lunch, and this will inspire future years to get involved and be part of it.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Being a member of the Thanet Passport.	CPD opportunities via the passport at networking meetings.  Participation in local sporting competitions.	£650	Increased consistency of adults who are leading the sessions and running clubs.	
Opportunities for Sports Teacher to team teach with other teachers to give them an increase of confidence with PE.  HLTA support to teach PE.	Allow teachers to work with Sports teacher on indoor PE session and use of REAL scheme.	£3,750 for cover	Teachers will be more confident in teaching their class PE sessions.	Regular meetings between teachers and PE teacher where they can ask for assistance or guidance.
Implementing IMOVES	Staff will have training in how to teach IMOVES and the impact of it.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Implement a dance curriculum across the academy.	Implement 'Imoves Dance' into the PE curriculum to broaden the curriculum.	£780 for 3yrs.	Imoves to be booked and to deliver a staff training on how to teach it.	Pupil voice to find out what sports the children like and would like to have on offer.
To provide access to an increased provision of outdoor learning initiatives.	<p>OAA opportunities for children.</p> <p>Sports Trips.</p> <p>TKAT games participation.</p> <p>Sports Day</p>	£2,500	Impact will be all children participating in his fitness activity during the visit.	Get in contact with local gymnastic clubs to promote them at school and possibly run a club.
Athlete Visit to the school.	Children to experience meeting a trained athlete to inspire them to get into sport.		Creating links with sports in the community to entice the children to want to take part.	
Visitors to the school to demonstrate different sports.	Archery, Martial Arts, Gymnastics,			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>KE, CL and CC to aid the running of afterschool clubs/competitions.</p> <p>Follow the school games criteria for the silver award and gold award.</p> <p>Working collaboratively with Northdown to offer more sporting events for Years 3 and 4.</p>	<ul style="list-style-type: none"> <li>Working towards sustaining the Silver School Games mark and aiming for gold.</li> <li>The use of A, B and C teams in a competitive environment.</li> <li>Inter and Intra sporting events.</li> <li>School sports leaders.</li> <li>Change 4 life food champions to run Change4life club.</li> </ul> <p>Run a year 3 and 4 dodgeball festival completing A and B teams.</p> <p>Organise A and B handball.</p> <p>Organise A B and C team change for life event.</p>	<p>£3,500 After school club support</p> <p>Using the after school club money to allow adults to attend these events.</p>	<p>Allowing the opportunities for children to take part in physical activity.</p> <p>Increased participation across the school and the school having A, B and C teams in school sports.</p>	<p>To gain an increase of children participating, complete a pupil voice audit to find out what clubs the children want.</p> <p>More people trained to drive the minibus to allow children to get to sporting events.</p> <p>Look at last academic application and identify the areas of need to ensure we can hit Gold.</p> <p>Can be a regular and termly event with Northdown with a potential TKAT cup to play for.</p>

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Head Teacher:	N Pantling
Date:	18.09.20
Subject Leader:	G Marsh
Date:	18.09.20
Governor:	R Silk
Date:	21.09.20